

SECTION A – ALL RESEARCH

This section applies to all dissertations and all assignments for which ethical approval is required (whether data-generating, using existing data or literature-based).

Name	Preethy Niveditha Ramesh
University ID Number	20521913
University email address	txpr35@nottingham.ac.uk
Course	MA Person-centred Experiential Counselling & Psychotherapy Practice
Module	EDUC4132 Dissertation Process Group
Title of module assignment / dissertation	A Person-centred Theoretical Understanding of Body Dysmorphia
Module tutor / dissertation supervisor	Module tutors: Richard Doyle & Awa Ottiger Supervisors: Jennifer Holland & Awa Ottiger
Date	24/01/2025

SECTION D – REVIEW AND APPROVAL

Reviewers should send the form from a University email account in lieu of signatures

Module Tutor or Dissertation Supervisor Details

Name	Jen Holland
Date	4/2/25

I have discussed the proposed research outlined on this form with the student and I am satisfied that the work will be carried out with due regard to ethical protocol and any research participants' interests.	YES	NO
All 'high risk' dissertations and any research considered to be outside the School of Education criteria for expedited review must be approved by a second reviewer. Is second review required?	YES	NO

High Risk Research

Involving: children, parents, vulnerable adults, sensitive topics, collection of personal data.

All new staff should be supported by having their ethics forms reviewed by a colleague for the first marking period.

Low Risk Research

Involving: desk-based research, adults other than those in the categories listed above e.g. teachers, clinicians, other professionals, anonymous self-completed questionnaires.

For Research Requiring a Second Review

Course Leader or Second Reviewer Details

Name	Richard Doyle
Date	18 Feb 2025

I have reviewed the proposed research outlined on this form and I am satisfied that the work will be carried out with due regard to ethical protocol and any research participants' interests.	YES	
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Tutor / Dissertation Supervisor - Overall comments if applicable:

Student Response: